

Performance grading index can transform the performance of schools as recognised by right to education act in the country? Analyse (200 words)

Performance Grading Index (PGI) by Department of School Education and Literacy is a tool to provide insight on status of school education in States and UTs. Since the first edition of index in ~~2018~~ 2019 there has been a progressive move in education in schools.

The Grading system assists the States and UTs to identify the gaps and design appropriate measures to bridge them, ~~being~~ proving this a total of 33 states have improved their standards to next level of ranking.

Eg : Andhra Pradesh, Andaman and Nicobar Islands, Punjab have improved around 20%.

Another notable evidence is that amidst pandemic, states were able to provide ~~per~~ education through part time online facilities. This shows the ~~red~~ increase increase in robust character of sector.

The Index structured with 70 parameters under five mainheads like Learning outcome quality, Access, Infrastructure facility, Equity, Governance processes show clear picture even to normal people/citizens, ~~also~~ ~~are teacher education~~, parents, teachers, children, NGO et who are stakeholders. It helps them lobby their needs to compete the neighbouring states in higher education. This increases the awareness among public in turn increases the efficiency of government measures.

Further it gives government ~~about~~ a competitive approach in providing facilities thus standard of education increases. Eg: last year there only 3 states in Grade A Category while this year it increased to 5 states and UTs.

Thus, PGI promotes competitive federalism and has transformed the education sector. Weeding out gaps, performance based incentives, grants will ensure continuous growth in education sector.