

In the light of Annual Status of Educational Report (ASER), 2019, a reworking of curriculum in the country is urgently needed for the age band from 4 to 8 years. Justify

ASER 2019, Published by a NGO called Pratham, highlighted the wide gap between private schools & govt. schools in providing pre-school learning to children and its impact in overall education level.

ASER 2019 - Highlights

- Based on 4 - Parameters (focussed on pre school learning)
 - Cognitive skills
 - Numerical Competency
 - Language skills
 - Social & emotional development

- In all these parameters, Govt Schools lag behind private schools

i) cognitive skills: Private schools outperform Govt schools almost 4 times

ii) Language task: Ability to read a word
Govt. School children could read only 16-5-1 whereas private school could do that double the time

iii) Cognitive Skill: Difference was almost
6.1% to 18.1% against Govt schools

Issues with the System

- Education programme like Integrate Child Development Scheme (ICDS) primary focusses on nutritional; immunization, health care and neglects early learning.
- Hence the children from Angawadis are Not school ready leads to dropout at secondary & tertiary levels.
- Meagre budget allocation of 1.3% GDP as against propose 6.1% GDP.
- Preferred method of teaching: Content knowledge & instruction

Make them ready

- Make curriculum changes esp. at pre-school level inclu play-based activities towards building memory, reasoning & problem solving
- Increase the overall budget allocation to education esp. to Angawadis

Future of India is with today's children, Not only they will contribute to economic development. Education will also help them realise their potential & make their lives worth living.