

National Mission for Mentoring (NMM)

Prelims: Current events of national and international importance | Governance

Why in news?

The University Grants Commission (UGC) has called on all higher educational institutions (HEIs) across India recently to nominate teaching faculty under the National Mission for Mentoring (NMM).

- Launched in 2022, in 30 selected Central Schools (including permanent, contractual and para-teachers such as Shiksha Mitra and Niyojit Shikshak).
- Aim To establish a *robust national network of mentors* to enhance teacher professional development at all levels of education.
- Nodal Ministry Ministry of Education.
- Implementing Body AICTE (All India Council for Technical Education).
- Instituted Under The umbrella of the National Education Policy 2020 (NEP 2020).
- **Objective** To provide emotional, academic, and professional mentoring to students through trained mentors, ensuring guidance on:
 - $\circ \ Career \ planning$
 - Academic improvement
 - Mental well-being
 - $_{\circ}$ Internship and skill development
 - Entrepreneurship and innovation
- Key Features
- Mentoring Portal
 - A nationwide digital platform to connect mentors and mentees.
 - Students can register and choose mentors based on interest and career paths.
- Types of Mentors
 - Academicians
 - $\circ \ Industry \ professionals \\$

- Retired professionals
- Entrepreneurs and innovators

Coverage

- School students (especially from Classes 9–12 in some programmes)
- Undergraduate and postgraduate students
- Aspiring entrepreneurs

Mode of Mentoring

- One-to-one mentoring
- Group mentoring
- Virtual interactions
- Structured sessions and webinars

Volunteer-driven Programme

- Mentors participate voluntarily as part of national service.
- Structure The "Bluebook" NCTE has published a guide titled "NMM
 - The Bluebook", which serves as a roadmap, outlining the architectural framework, objectives, strategies, and practical guidelines for all stakeholders.
- Stakeholders Mentor (the guide); Mentee (the teacher); and Nodal officers/administration.
- Implementation strategy -
 - Pilot phase Tested in 30 Central Schools (15 Kendriya Vidyalayas, 10 Jawahar Navodaya schools, and 5 CBSE schools) with 60 mentors, some even Padma Awardees.
 - Building capacity Seminars and workshops are conducted to teach "Master Mentors" who can subsequently teach others.
 - Incentivisation Although participation is voluntary, it encourages participants to do so with certificates, performance credits and other incentives.
- Outcome Reduce isolation/burnout, improve work-life balance, foster Community of Practice.

References

The Hindu | National Mission for Mentoring

