

# **Higher Education Commission of India Bill**

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#### Why in news?

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• The draft Higher Education Commission of India (HECI) Bill is now in the public domain. \n

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#### What is the bill on?

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- It proposes to replace the University Grants Commission (UGC) with a Higher Education Commission of India.
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- This is to provide for more autonomy and facilitate holistic growth of this sector. \n
- It is also to offer greater opportunities to Indian students at more affordable cost.

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• The new commission will cover all fields of education.

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• This is however except medical, agriculture and institutions set up under Central and State Acts.

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• The exemption does not cover institutes of national importance. \n

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#### What are the provisions?

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- It proposes a clear separation between academic and grant-giving functions.  $\ensuremath{\sc n}$
- Academic functions would be discharged by the HECI.

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• The academic functions include n

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- i. promoting the quality of instruction  $\nphin$
- ii. maintenance of academic standards  $\n$
- iii. fostering the autonomy of higher education institutions n

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- The HECI will be bestowed with comprehensive and overriding powers.  $\slash n$
- This includes ordering the closure of institutions, in all academic and related matters.

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- The grant-giving function will be by the Ministry of Human Resource Development (MHRD) directly.  $\gamman{\c} \end{\c} \gamman{\c} \end{\c} \gamman{\c} \end{\c} \gamman{\c} \gamman{\c$ 

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## What is the need?

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• **Multiple regulators** - The regime of multiple regulators started in the mid-1980s.

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• Various professional bodies also started asserting themselves as regulators from early 1990s.

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• It marked a galloping growth of the education sector with the setting up of many private universities.

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 Multiple bodies in addition to the existing ones came in to cope with the increasing complexity.

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- E.g. UGC, All India Council for Technical Education, professional bodies like the Bar Council of India and Council of Architecture.  $\n$
- **Quality** The heavy hands of multiple regulators have not yielded the desired dividends.

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• Uneven and deteriorating standards in the quality of student output was witnessed.

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- This was against the requirements of the job market.  $\ensuremath{\sc vn}$
- It is in this context that the need for a single regulatory body arose.  $\ensuremath{\sc vn}$

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### Source: The Hindu

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